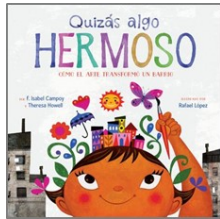


Spanish Language



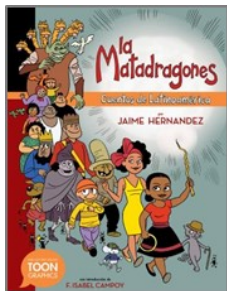
Grades K-2

Campoy, Isabel F. and Theresa Howell

[Quizás algo hermoso: cómo el arte transformó un barrio](#)

Mira lives in a gray and hopeless urban community until a muralist arrives and, along with his paints and brushes, brings color, joy, and togetherness to Mira and her neighbors.

[All the Colors We Are / Todos los colores de nuestra piel](#) (Intersectionality)
[¡Bravo! Poemas sobre hispanos extraordinarios](#) (Latinx Americans)



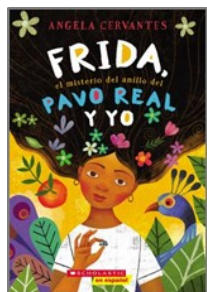
Grades 3-5

Hernandez, Jaime

[La matadragones: cuentos de Latinoamérica](#)

A collection of three Latin American folktales retold in graphic novel form.

[Super Sorda](#) (Disabilities)
[George: simplemente sé tú mismo](#) (Gender Identity & Sexuality)
[Como salir de un apuro](#) (Income Inequality)



Grades 6-8

Cervantes, Angela

[Frida, el misterio del anillo del pavo real y yo](#)

When Lizzie and Gael share an irresistible challenge, to find the peacock ring that once belonged to artist Frida Kahlo, Paloma decides it is the perfect way to honor her father.



Grades 9-12

Medina, Meg

[Yaqui Delgado quiere darte una paliza](#)

One morning before school, some girl tells Piddy Sanchez that Yaqui Delgado hates her and wants to kick her ass. And Yaqui isn't kidding around, so Piddy better watch her back. Is there any way for Piddy to survive without closing herself off or running away?

[Aristóteles y Dante descubren los secretos del universe](#) (Gender Identity & Sexuality)