



CITY OF OREGON CITY ABBREVIATED GRADING CHECKLIST FOR PUBLIC WORKS CONSTRUCTION

Project No. and Name: _____

Date : _____

LEGEND: X = O.K. blank = INCOMPLETE NA = NOT APPLICABLE

Disclaimer : This checklist does not prevent the designer from knowing all of the standards. This checklist is to be used as a guide, not a replacement for the Stormwater and Grading Design Standards or City Code Section 15.48. More information can be found within the standards.

I. STORMWATER AND GRADING STANDARDS

<https://www.orcity.org/1227/Stormwater-Grading-Design-Standards>

- _____ Signed and Stamped by a professional civil engineer licensed in the State of Oregon
- _____ Grading Permit Requirement
 - _____ Excess of 10 cubic yards of earth; Or
 - _____ Diversion of existing drainage course; Or
 - _____ Creation of 2,000 square feet of area of impervious area
 - _____ Excavation beyond limits of a basement or footing, having unsupported soil height greater than 5 feet
 - _____ Clearing or disturbance of 0.5 acres (22,785 square feet) or more
- _____ Erosion Control (1,000 square feet of new or replaced impervious surface)
- _____ Exemptions per 15.48.040
- Describe : _____

II. ABBREVIATED GRADING PLAN REQUIREMENTS

- _____ No portion of site is within flood management area overlay
- _____ No portion of site is within a geologic hazard overlay
- _____ No portion of site is within a natural resource district overlay (NROD)
- _____ Proposed grading involves less than 50 cubic yards of earth

- _____ Narrative
 - _____ Total square footage of new impervious area
 - _____ Discussion on effect on existing drainage patterns
 - _____ Discussion on what project will accomplish and via what methods

- _____ Drawing
 - _____ Show topography of site
 - _____ Show final grading vs existing topography
 - _____ Drainage patterns showing final outfall
 - _____ North arrow with at least one street showing
 - _____ No smaller than 8.5 x 11, can be 11x17 in size

- _____ Scale
 - _____ 1 inch = 50 feet, no smaller than 1 inch=100 feet